

Washington Cluster 2024-2025 Priorities High-Level Status Update

Status Date
March 24, 2025

Cluster Officers: Jonathan Montes de Oca-Chair, Raquel Hudson-Vice-Chair, Dr. Shenee-Swaby-Bell-Secretary

Priority 1: Utilizing STEM/STEAM education with a community-centered approach.

Action Steps:

1. Implement monthly hands-on STEM activities or PBLs for all grade levels, integrating at least two STEAM subjects in each activity.
2. Increase exposure for student to connect learning and solving community challenges.
3. Increase exposure, opportunities, and experiences for various forms of the arts.
4. Track students' participation and engagement through project submissions.

Priority 2: Ensuring all students reach their full potential in literacy and math.

Action Steps:

1. Strengthen literacy and math through targeted instruction.
2. Differentiate instruction and personal learning.
3. Focus on attendance
4. Focus on student-centered learning.
5. Dedicate at least 30 minutes to 1 hour to go over the material and allow students to understand.
6. Implement student-led conferences to allow students to reflect on their learning goals and progress.

Status + Highlights

PRIORITY 1 STATUS

NOT STARTED	IN PROGRESS	COMPLETED
	X	

PRIORITY 1 HIGHLIGHTS

TAG- 3 STEM EDP days, Ongoing PBL units, STEM-ober Fall Festival (Oct), STEAM parent engagement night (Dec), BHM (Fine Arts Showcase)- (Feb) Friday, March 28 STEM day- 18 different vendors- STEAM/STEAM expo Tuesday, April 1- STEAM night- performances and student expo on the front and back end to share student culminating task

M.A.Jones- Weekly integrated lessons, ongoing PBL units-currently in the Plan Phase, STEAM night in October, Fall Festival in November, Math night/Black History Night in February(Fashion show with recycled goods, student-created art on display), Literacy Night March 25 Everybody Eats reading and farmers market by Jasmine Crowe- founder of GoodR on March 16

PRIORITY 2 STATUS

NOT STARTED	IN PROGRESS	COMPLETED
	X	

PRIORITY 2 HIGHLIGHTS

TAG- Ongoing PLCs and PL that build teacher clarity and capacity in ELA and Math, Weekly data talks for student/ class differentiation, Intervention and Enrichment opportunities for all students daily, Ongoing attendance support via WC team daily and bi-weekly recognitions and celebrations

M.A.Jones- Weekly PLCs and PLCs focused on ELA/Math/STEAM. Weekly data talks based on CFU and other assessments. Teacher tutors working with Tier III students-significant increase in growth. Yearbook attendance raffle, monthly celebrations for perfect and most improved attendance. Daily caller reports-back +CCRPI attendance data

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PRIORITY 1 STATUS

NOT STARTED	IN PROGRESS	COMPLETED
	X	

PRIORITY 1 HIGHLIGHTS continued

Washington High School-

1. Implement instructional activities with a community-centered STEM/STEAM focus that engages students in real-world problem-solving through partnerships with local businesses, organizations, and community leaders.
2. Strategize create ways to use existing school resources, secure more grants, and collaborate with local stakeholders to provide students with mentorship, internships, and service-learning opportunities.

PRIORITY 2 STATUS

NOT STARTED	IN PROGRESS	COMPLETED
	X	

PRIORITY 2 HIGHLIGHTS continued

Washington High School-

1. Use data-driven strategies to identify learning gaps and tailor targeted instruction to provide small-group interventions for struggling students.
2. Weekly data talks, along with ongoing PLCs and PL that build teacher clarity and capacity in Tier 1 Instruction with a literacy integration.
3. Utilize formative assessments to adjust teaching methods based on student needs and provide scaffolding and enrichment activities to meet diverse learning levels.